

GREENWOOD HIGH
1816 Cokesbury Road
Greenwood, South Carolina 29649

GRADES	9-12 High School	
ENROLLMENT	1,661 Students	
PRINCIPAL	Shirley L. Boyce	864-941-5615
SUPERINTENDENT	William P. Steed, Ed.D.	864-941-5400
BOARD CHAIR	Dru James	864-223-1878

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	17	3	0	0

IMPROVEMENT RATING:

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Excellent	N/A
2003	Excellent	Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	67.5	71.0	65.6	73.8	70.9	70.6
Passed 2 subtests	18.3	15.7	18.1	14.7	16.3	16.8
Passed 1 subtest	9.6	8.6	9.1	7.4	8.0	7.7
Passed no subtests	4.6	4.8	6.6	4.0	4.7	4.4

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	310	98.4	282	19.5	331	83.4
Gender						
Male	143	96.5	122	20.5	156	76.3
Female	165	97.6	160	18.8	175	89.7
Race or Ethnic Group						
African American	111	94.6	106	0.9	137	72.3
Hispanic	6	100.0	7	28.6	10	70.0
White	190	98.4	168	30.4	183	92.3
Other	N/A	N/A	1	I/S	1	I/S
Disability Status						
Non-speech disabilities	N/A	N/A	14	0.0	29	41.4
Students without disabilities	310	98.4	268	20.5	302	87.4
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	282	19.5	0	N/A
English Proficiency						
Limited English proficient	3	I/S	0	N/A	5	0.0
Non-LEP	285	97.2	282	19.5	326	84.7
Lunch Status						
Subsidized meals	61	93.4	61	1.6	101	56.4
Full-pay meals	227	98.2	221	24.4	230	95.2

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	19.5	18.1
Seniors who met the SAT requirement	19.5	19.1
Seniors who met the grade point average	64.5	56.7

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,661)				
Retention rate	4.3%	Down from 8.9%	6.6%	7.3%
Attendance rate	95.8%	Down from 96.5%	95.6%	95.5%
Eligible for gifted and talented	10.6%	Down from 12.1%	11.2%	5.1%
With disabilities other than speech	12.1%	Up from 11.4%	12.3%	12.2%
Older than usual for grade	9.0%	Down from 11.4%	8.1%	10.1%
Suspended or expelled	2.5%	Up from 2.0%	2.7%	2.3%
Enrolled in AP/IB programs	23.5%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	3.0%	Down from 3.8%	3.0%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	3.2%
Enrollment in career/technology center courses	649	Up from 546	569	433
Students participating in worked-based experiences	17.6%	Up from 13.8%	32.1%	26.3%
Career/technology students mastering core competencies	82.4%	Down from 90.0%	74.6%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 98)				
Teachers with advanced degrees	39.8%	Up from 39.6%	56.5%	51.7%
Continuing contract teachers	84.7%	Up from 83.3%	84.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.1%	Up from 89.0%	86.9%	85.1%
Teacher attendance rate	94.7%	Down from 95.8%	96.2%	95.8%
Average teacher salary	\$40,155	No change	\$40,966	\$40,303
Prof. development days/teacher	10.6 days	Down from 13.5 days	10.5 days	10.3 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	24.7 to 1	Up from 23.6 to 1	27.5 to 1	26.2 to 1
Prime instructional time	89.4%	Down from 90.9%	90.7%	90.1%
Dollars spent per pupil*	\$5,765	Up 0.6%	\$6,092	\$6,279
Percent spent on teacher salaries*	60.0%	Up from 56.5%	58.6%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	76.0%	Down from 78.5%	85.2%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year provided the students, faculty, and staff at Greenwood High School with numerous opportunities to demonstrate our talents and skills. We are proud of the success of our tenth grade students on the BSAP Exit Exam and celebrate the success of individual students on the SAT and ACT. Greenwood High School was one of three District 50 schools to be awarded the 2002-2003 Palmetto Gold Award for high levels of academic achievement and high rates of student academic improvement.

We congratulate our students and faculty for their efforts in these areas. The following represent a sample of the diverse achievements attained by our students and staff during the school year:

The graduating Class of 2003 accumulated over \$3,698,565 towards scholarships. Four teachers were awarded certification by the National Board for Professional Teaching Standards. They are Sue Babb, Wanda Burnsed, Fran Doolittle, and Katie Metts.

Three students were recognized as Kiwanis Star Students. These students were selected for having one of the five top twelfth grade student SAT scores in Greenwood County.

The Golden Eagle Marching Band placed eighth in the 2002 4A State Marching Competition and sixth in the Upper State Competition. The Concert Band had thirteen students selected for Region Band and one for All-State Band, and was awarded Superior ratings from all five judges in the State Concert Band Festival.

The Junior ROTC Program was awarded the 2002-2003 Honor Unit with Distinction award for exceptional performance in all areas of the JROTC Program.

Over 600 students participated in twenty-two different sports on thirty-four teams. GHS was Region Champions in five sports.

These successes encourage us to look for ways to improve and challenge our students. Our teachers and staff have analyzed school data and made adjustments to the curriculum to better meet the needs of our students. We are dedicated to improvement and maximizing learning for all students. We appreciate the parental and community support we have received. We wish to thank the parents who serve on the PTO Executive Board and School Improvement Council for their dedication and continuing support.

Shirley L. Boyce

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	96	339	117
Percent satisfied with learning environment	78.9%	62.2%	72.3%
Percent satisfied with social and physical environment	80.2%	73.7%	62.2%
Percent satisfied with home-school relations	54.3%	78.3%	65.2%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.